

# Guided Pathways

Making the College Ready for Students



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**Vice President of Instruction**  
**February 2, 2018**

# Guided Pathways

## 1. Getting Started: Pathways Workgroup

### a. Membership

College President

VP, Instruction

Associate VP, Instructional Services

Associate Dean, Instructional Services

VP, Student Services

Director of Research

Research Assessment Analyst

Dean of Counseling

Senate President

Curriculum Chair

Coordinator of Learning Communities

3 Faculty Members, Counseling

Faculty Member, Learning Assistance

Faculty Member, Math

Faculty Member, English

Dean of Humanities

# What “Guided Pathways” is **NOT**

- Guided Pathways is **NOT curriculum reform** but rather focuses on structure and scheduling
- Guided Pathways is **NOT administratively driven** but rather provides administrative support for faculty driven reforms
- Guided Pathways **does NOT limit student choices** but rather provides clear, structured experiences and advice for students to make informed choices
- Guided Pathways is **NOT a vehicle to eliminate programs** and reduce general education options but rather enables students to better understand:
  - which program to choose and how to move through that program and
  - which general education courses fit with their program of study

# Why Guided Pathways?

- Uses lessons learned from Student Success, Student Equity, and Basic Skills to bring to scale
- Attacks barriers at each step on the students' path
- Uses the collective knowledge of faculty
- Creates flexible solutions that fit students with different needs
- Transforms the entire institution
- Does not “bolt on” another fix
- Adapts technology in ways students actually use
- Makes bold changes in laws, regulations, processes

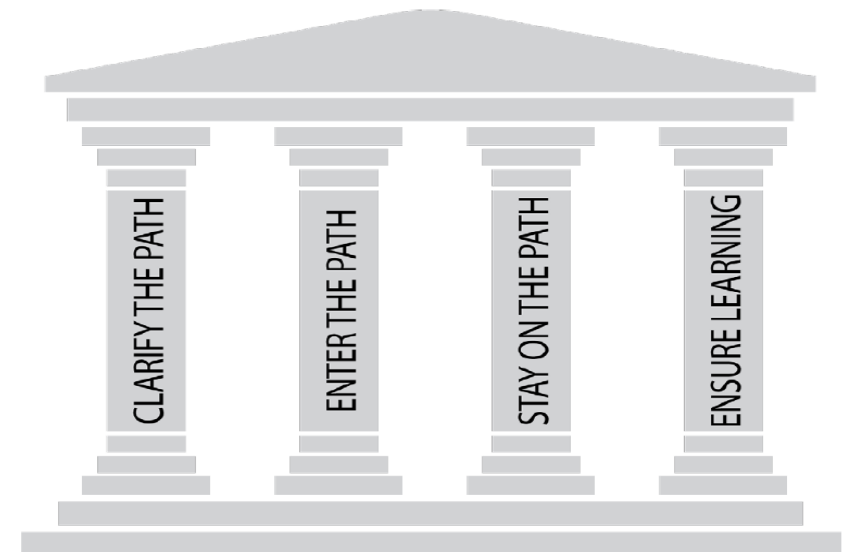


# Guided Pathways

## Spreading the Word: Local Workshops

- I. Academic & Student Services Spring Master Planning Summit – Intro to Guided Pathways Career Clusters May 13, 2016
- II. Summer Pathways Institute - Mapping and Contextualized Learning August 22-23, 2016
- III. Fall Pathways Institute - Eye of the Counselor October 21, 2016
- IV. Contextualized Learning Discussion December 2, 2016
- V. Accurate Placement & Equity, May 12, 2017
- VI. Guided Pathways Summit: Progress Check October 20, 2017
- VII. Academic & Student Services Fall Master Planning Summit November 17, 2017

### Four Pillars of Guided Pathways

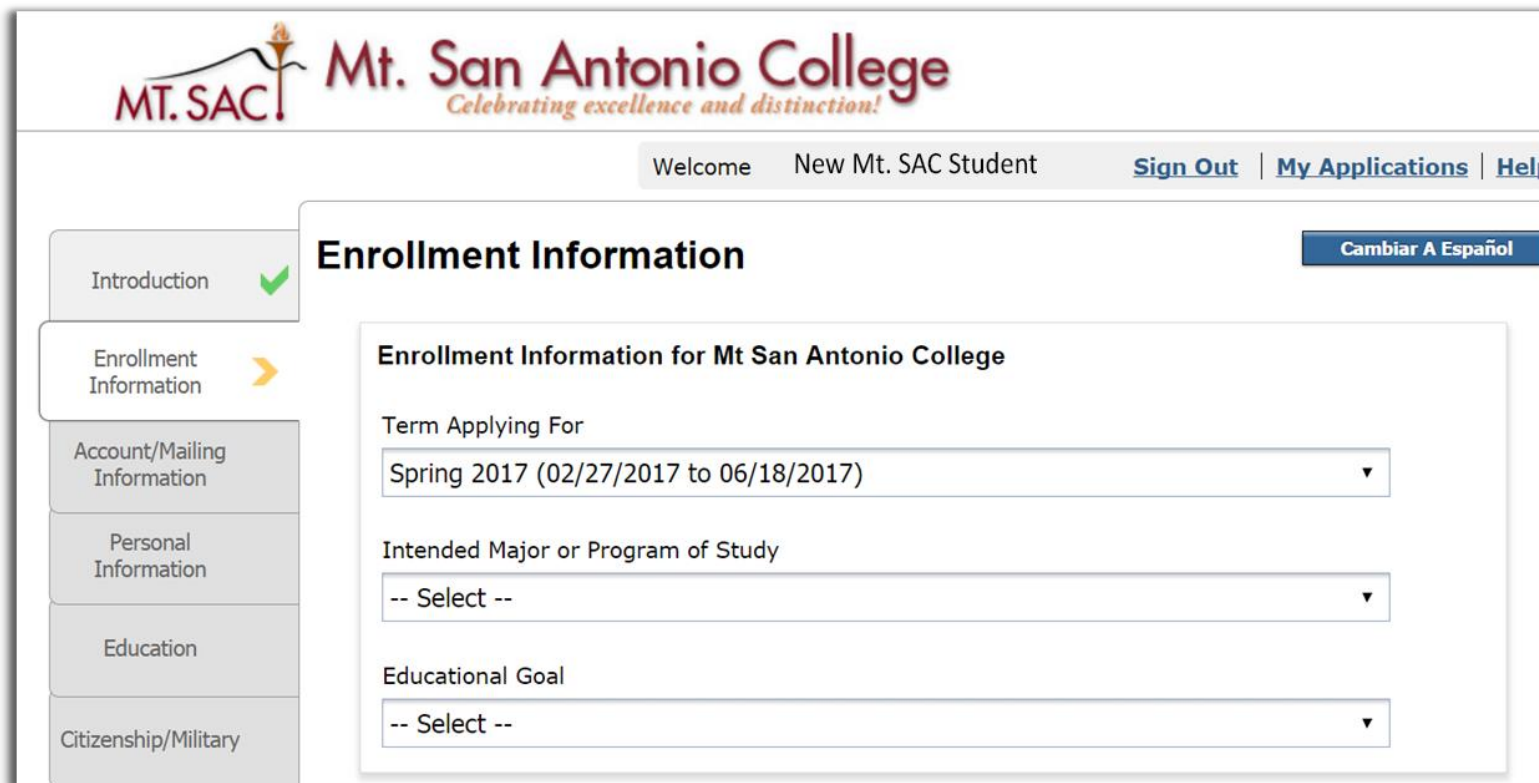


# I. Academic & Student Services

May 13, 2016

## Spring Master Planning Summit: Intro to Guided Pathways

### 1. Dr. Rachel Baker: Cafeteria Choices vs. Informed Buckets of Options



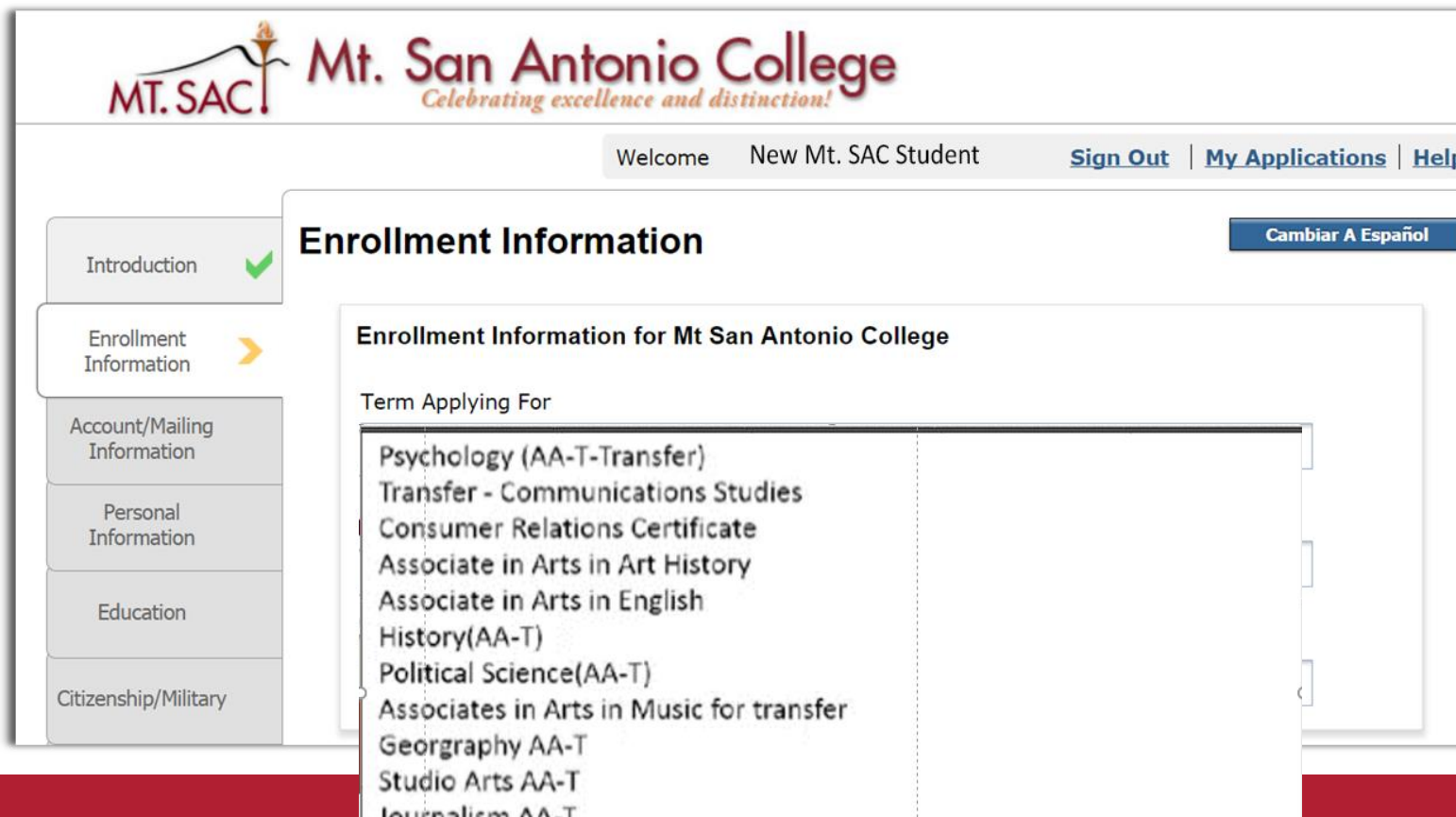
The screenshot shows the Mt. San Antonio College website's enrollment information page. The header includes the college logo and tagline "Celebrating excellence and distinction!". Navigation links include "Welcome", "New Mt. SAC Student", "Sign Out", "My Applications", and "Help". A "Cambiar A Español" button is also present. The main content area is titled "Enrollment Information" and features a sidebar with menu items: "Introduction" (checked), "Enrollment Information" (selected), "Account/Mailing Information", "Personal Information", "Education", and "Citizenship/Military". The main form contains three dropdown menus: "Term Applying For" (Spring 2017 (02/27/2017 to 06/18/2017)), "Intended Major or Program of Study" (-- Select --), and "Educational Goal" (-- Select --).

# I. Academic & Student Services

May 13, 2016

## Spring Master Planning Summit

### 1. Dr. Rachel Baker: Cafeteria Choices vs. Informed Buckets of Options



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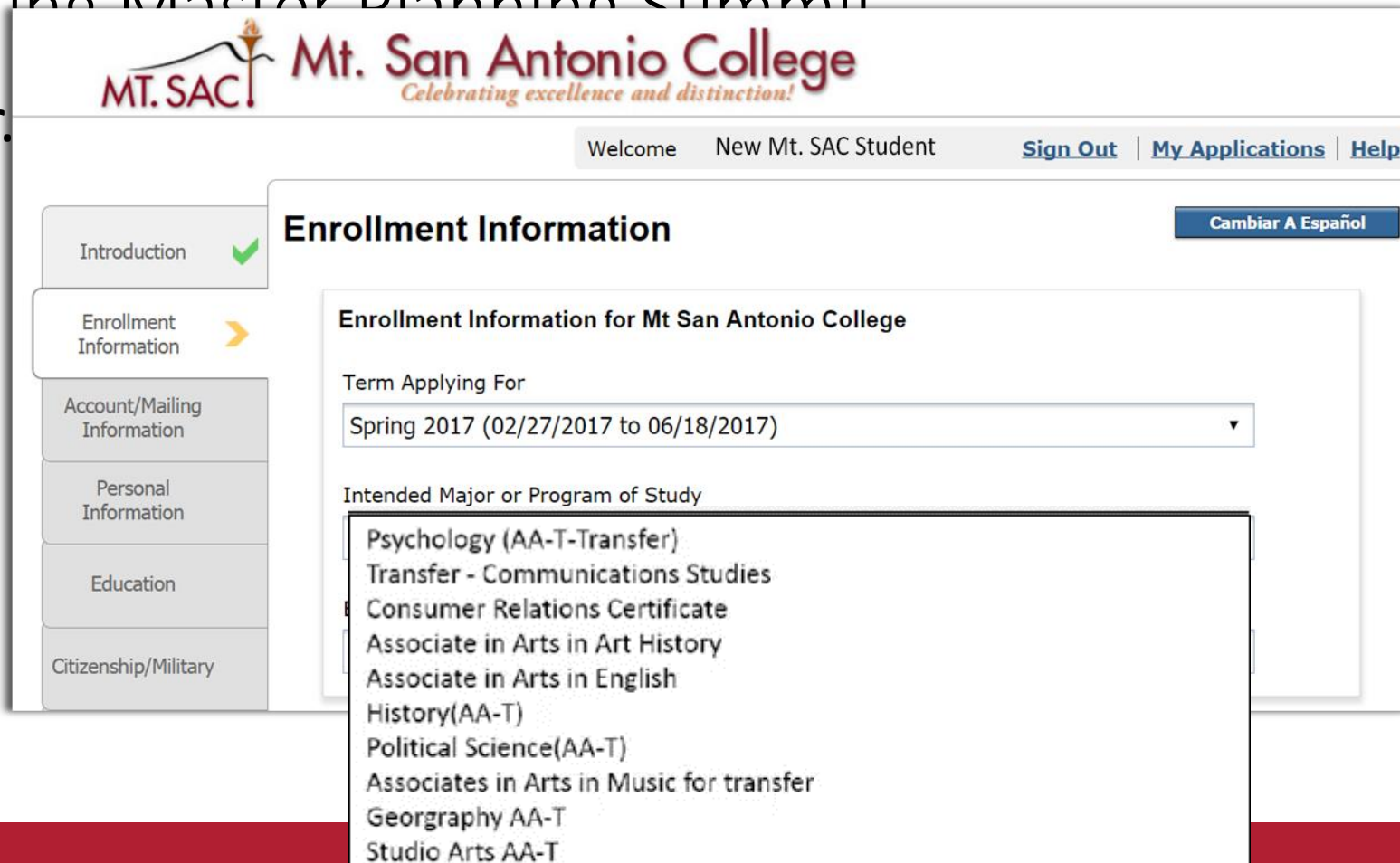
# I. Academic & Student Services

May 13, 2016

Spring Master Planning Summit

• Dr.

ets of Options



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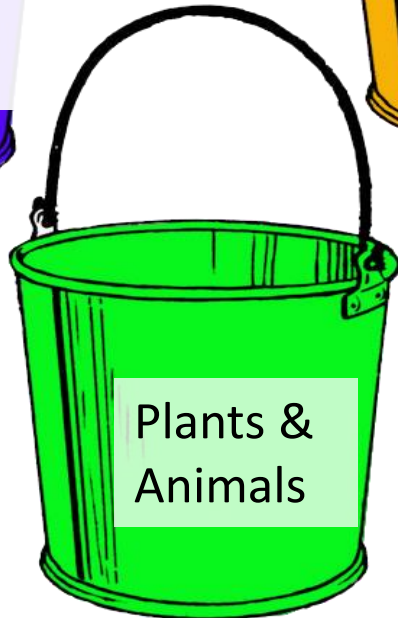
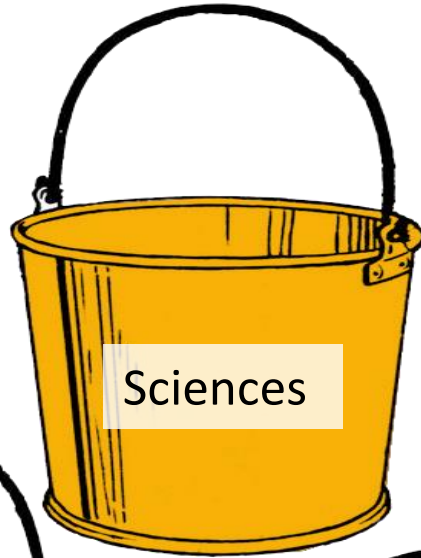


# I. Academic & Student Services

## Spring Master Planning Summit:

### 2. Identifying Career Clusters







# I. Academic & Student Services

## Spring Master Planning Summit

### 3. Building a Pathway

First Semester				Third Semester			
COURSE	UNITS	MILESTONE	SUPPORT	COURSE	UNITS	MILESTONE	SUPPORT
BUSA 7	5	ARTICULATES WITH CSU, UC	PROVIDE ORIENTATION	BUSS 85	2	ELIGIBLE FOR WORK EXPERIENCE	HONORS OFFERED
BUSM 20	3	ARTICULATES CSU	MORE HOURS SECTIONS OFFERED	CISB 15	3.5		PEER MENTORS
ENGLA (A)	3		TYPES IN CLASSROOM	BUSS 35	3		COUNSELOR TO ASSIST WITH TRANSFER APPLICATIONS
HIST (D)	3		CONTEXTUALIZED CURRICULUM?	ARTS (C)	3		
				GE (E)	3		
Second Semester				Fourth Semester			
COURSE	UNITS	MILESTONE	SUPPORT	COURSE	UNITS	MILESTONE	SUPPORT
BUSM 61	3	FOUNDATION COURSE TRANSFER CSU, UC	COUNSELOR CLASSROOM VISITS	BUSC 1B	3	APPLICABLE TO CERTIFICATE	WORK EXPERIENCE OPPORTUNITIES
BUSO 25	3	MEET W/ COUNSELOR	LINKED COHORTS?	BUSS 36	3	CAPSTONE	GUARANTEED MATRICULATION THROUGH CAREER CLUSTER
Spch 1A (A)	3	SUPPORTS REMAINING COURSEWORK	GUARANTEED MATRICULATION FROM PREREQUISITE	GE (D)	3	APPLICABLE TO CERTIFICATE	
HUMANITIES (C)	3	GUARANTEED MATRICULATION W/SUCCESS		GE (B)	3	GUARANTEED MATRICULATION W/SUCCESS	

## II. Summer Pathways Institute

August 22 & 23, 2016

### 1. Why Contextualized Learning & Career Clusters?



85%

Place into basic skills English

77%

Place into basic skills math

First Math Course Taken\*

# Math

	LERN 48		LERN 49		MATH 50		MATH 51		MATH 71
	Milestone	Throughput	Milestone	Throughput	Milestone	Throughput	Milestone	Throughput	Milestone
LERN 48 <i>Ultimate Success</i>	72%	72%							
<i>Progression</i>	63%	45%							
LERN 49 <i>Ultimate Success</i>	68%	31%	71%	71%					
<i>Progression</i>	52%	16%	55%	39%					
MATH 50 <i>Ultimate Success</i>	61%	10%	71%	28%	79%	79%			
<i>Progression</i>	53%	5%	62%	17%	65%	51%			
MATH 51 <i>Ultimate Success</i>	64%	3%	63%	11%	70%	36%	70%	70%	
<i>Progression</i>	56%	1.9%	59%	6.4%	65%	23%	60%	42%	
MATH 71 <i>Ultimate Success</i>	68%	1.3%	71%	4.5%	73%	17%	75%	32%	67%

\*academic years 2008-2009 through 2012-2013



First English Course Taken\*

# English

	LERN 81		ENGL 67		ENGL 68		ENGL 1A
	Milestone	Throughput	Milestone	Throughput	Milestone	Throughput	Milestone
LERN 81 <i>Ultimate Success</i>	73%	73%					
<i>Progression</i>	59%	43%					
ENGL 67 <i>Ultimate Success</i>	72%	31%	79%	79%			
<i>Progression</i>	59%	18%	67%	53%			
ENGL 68 <i>Ultimate Success</i>	77%	14%	82%	43%	84%	84%	
<i>Progression</i>	67%	9%	70%	31%	70%	59%	
ENGL 1A <i>Ultimate Success</i>	77%	7%	82%	25%	83%	49%	70%

\*academic years 2008-2009 through 2012-2013

## II. Summer Pathways Institute

August 22 & 23, 2016

### 2. Breakout 1: Facing Your Fears about Contextualization

- Basic Skills Faculty Members & Counselors



- Breakout 2: Mapping Programs the Mt. SAC Way

- Basic Skills Faculty Members & Counselors





# III. Fall Pathways Institute - The Eye of the Counselor

October 21, 2016





## IV. Contextualized Learning:

### A Discussion

- Stop. Breathe. Discuss.

December 2, 2016



# Simultaneous Efforts

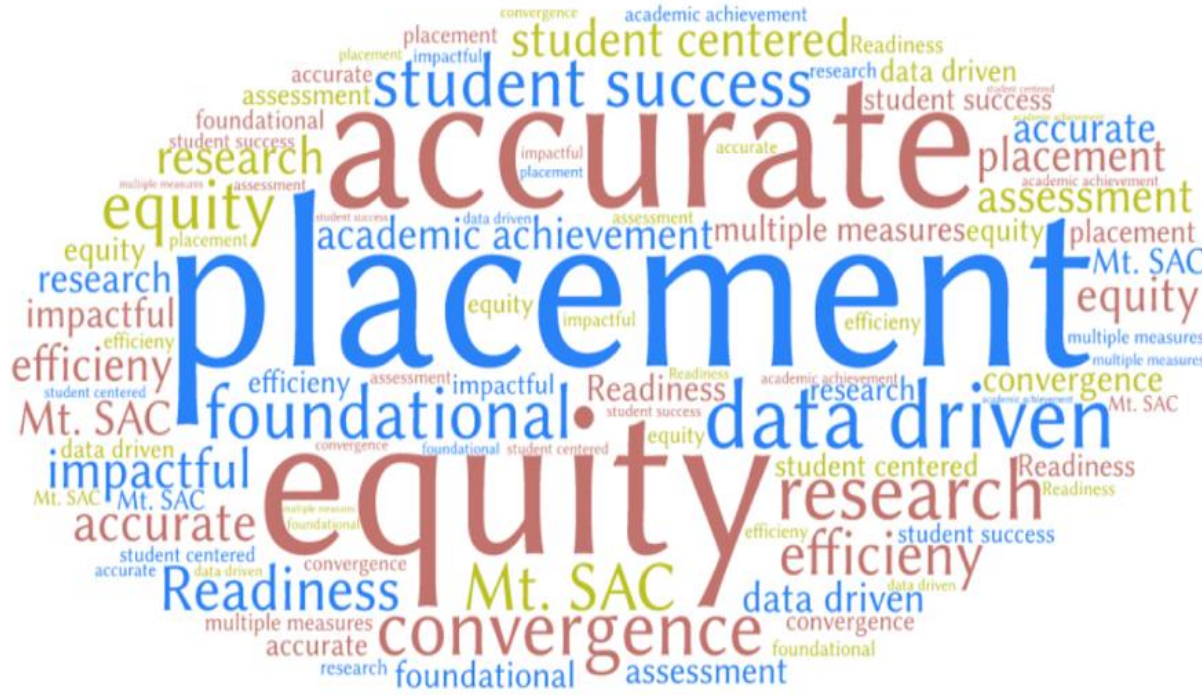
- I. Counseling:
  - i. “On-Boarding” Planning Retreats
  - ii. Orientation includes Career Assessment & Career Clusters
  - iii. Liaison Counselors
  - iv. Intrusive Counseling
- II. English & Math Faculty: Developed contextualized Basic Skills with focus on each Career Cluster
- III. College Catalog Redesign: Organized around Career Clusters and including Maps
- IV. Instructional Web Pages: Include Program/Degree/Certificate Maps
- V. Research: Keeping the data in front of us
- VI. Planning for Local Institute
- VII. Accurate Placement & Equity



# V. Academic/Student Services Summit

## Accurate Placement & Equity

May 12, 2017



## VI. Pathways Summit – Fall 2017

October 20, 2017

### Progress Check

- Student Panel
- Faculty Panel
- Mapping Update
- Breakouts
  1. Pathways 101
  2. Maps your Program
  3. Maps Revisited





# VII. Academic & Student Services Fall Master Planning Summit

## Multiple Measures

November 17, 2017

- What Are Multiple Measures and Why Are We Changing
- Where We've Been; Where We're Going
- Team Report Outs
  - a. IT/Assessment
  - b. Counseling & Placement
  - c. Multiple Measures Survey
  - d. Placing Students w/o High School Data
  - e. H.S. Articulation
  - f. Curriculum Changes
  - g. Course Scheduling
  - h. Web/Publication Changes
  - i. Coordinator





Thank You